



Unit: To feel or not to feel

INTRODUCTION:

Adverbs

Verbs to want and to love

Emotions – vocabulary

Suffisex

Culture: - Shakespeare and Romeo and Juliet

-theater: drama gender

Technique:



Literature

1. Cultural quiz: Shakespeare

Background of William Shakespeare

William Shakespeare was born on April 23, 1564, in Stratford-upon-Avon in England. In William Shakespeare's *Romeo and Juliet*, a long feud between the Montague and Capulet families disrupts the city of Verona and causes tragic results for Romeo and Juliet. Revenge, love, and a secret marriage force the young star-crossed lovers to grow up quickly — and fate causes them to commit suicide in despair. Contrast and conflict are running themes throughout Shakespeare's play, *Romeo and Juliet* — one of the Bard's most popular romantic tragedies.

1.1 Text: extract from Romeo and Juliet. Quiz. Answer the following questions.

Staging: A balcony at upstage-left. The players must be able to enter and leave without descending the balcony, but it must be low enough that Romeo can climb up and down.



Also, a row of boxes to stage-right of centre, which will serve as Juliet's bed, her tomb, a bench for the street scenes, and the Capulets' garden wall.

The Prologue is included unedited. This version may be performed without it if desired.

Act 1

PROLOGUE

The prologue enters and walks to centre-stage, addressing the audience directly, to introduce the story and perhaps to get their attention.

Two households, both alike in dignity,
In fair Verona, where we lay our scene,
From ancient grudge break to new mutiny,
Where civil blood makes civil hands unclean.
From forth the fatal loins of these two foes
A pair of star-cross'd lovers take their life;
Whose misadventured piteous overthrows
Do with their death bury their parents' strife.
The fearful passage of their death-mark'd love,
And the continuance of their parents' rage,
Which, but their children's end, nought could remove,
Is now the two hours' traffic of our stage;
The which if you with patient ears attend,
What here shall miss, our toil shall strive to mend.

SCENE V. A hall in Capulet's house.

Enter CAPULET, with LADY CAPULET, the nurse, PARIS, TYBALT, PETER and other guests, who mill about the stage miming conversation. From the opposite side, enter BENVOLIO, MERCUTIO and ROMEO, wearing masks. During Capulet's speech, Benvolio is directing Romeo's gaze to the many pretty girls at the party.

.....

She brings his hand up and they touch palm to palm.

ROMEO: Have not saints lips, and holy palmers too?

JULIET: Ay, pilgrim, lips that they must use in prayer.

ROMEO: O, then, dear saint, let lips do what hands do
They kiss.

ROMEO: Thus from my lips, by yours, my sin is purged.

JULIET: Then have my lips the sin that they have took?

ROMEO: Sin from thy lips? O trespass sweetly urged! Give me my sin again.

They kiss again.

JULIET: (giggling) You kiss by the book.

The nurse is the first to see the two of them together and runs over to separate them.

Nurse: Madam, your mother craves a word with you.

She shoves Juliet back towards her mother. Juliet goes, glancing over her shoulder at Romeo.



ROMEO: (to the nurse) What is her mother?

Nurse: Marry, bachelor. Her mother is the lady of the house
The Nurse drags Juliet away.

ROMEO: (aside) Is she a Capulet? O dear account! My life is my foe's debt.

Benvolio comes back from the crowd to fetch Romeo.

BENVOLIO: Away, begone; the sport is at the best.

ROMEO: Ay, so I fear; the more is my unrest.

With Mercutio, they move to leave.

CAPULET: (to the three of them) I thank you, honest gentlemen; good night!

The guests begin to leave. Capulet follows them out. The last to leave are Mercutio, Benvolio and Romeo. Juliet and the Nurse remain on stage, and speak as people are leaving.

JULIET: Come hither, nurse. (pointing to Romeo) What's he that follows there, that would not dance? If he be married, my grave is like to be my wedding bed.

Nurse: His name is Romeo, and a Montague, the only son of your great enemy.

JULIET: My only love sprung from my only hate! Too early seen unknown, and known too late!

LADY CAPULET: (offstage) Juliet!

Nurse: Come, let's away.

Exeunt



Quiz Prologue:

1. In what city does this play take place?

2. Why are Romeo and Juliet called “star-cross’d lovers”?

Quiz Scene 5:

3. What does Romeo think of Juliet the first time he sees her?

4. How does Tybalt recognize Romeo?



5. When Tybalt is ready to seize Romeo and throw him out of the party, what does Capulet say to Tybalt?

6. Explain what the conversation is between Romeo and Juliet.

7. How does Romeo find out Juliet's last name?

8. How does Juliet find out Romeo's last name?



1. Fill in all the gaps. You might want to look in your textbook or the Internet to find answers to some of the gaps.

1564 1599 1616 actor Anne Hathaway Bard Bubonic Plague
Elizabeth Elizabethan England Globe history Italy John
London Lord Chamberlain lost years men Renaissance retires
Stratford-upon-Avon sunlight ten The King's tragedy women

William Shakespeare, who is often referred to as the, which merely means poet, was born in the year in, which is a town in



[Country that Shakespeare is from.]. William Shakespeare's dad
Shakespeare was a merchant. Because of his father's social standing, William was able to attend Stratford Grammar School until the age of fourteen for free. Here he studied Latin and Greek. Historians lose track of what happened to William Shakespeare after school until he marries There is another time for which historians cannot account; these years are known as the "."
William Shakespeare eventually leaves his family behind and arrives in
[City where Shakespeare writes and acts.] where he joins the 's Men, a successful theater company. This company changes its name to [Acting company named after King James I] Men in 1603. Shakespeare stays a member of this company until he in 1610. While in the company, Shakespeare made his living three ways: he was part owner of the theatre, he was an, and he was a playwright.

Shakespeare was alive during the late [Time period that means a rebirth for Europe], which in England is referred to as the Era. This Era is named after Queen I, who was Britain's first female monarch. She was the daughter of Henry VIII, who had her mother's head chopped off for not producing a male child. Shakespeare and his fellow theatre colleagues were fortunate that the Queen enjoyed theatre because the theatres were constantly closed because of the and the queen was good about having the theatres reopened. Otherwise, some would have liked to see these theatres, such as the Globe, which held about 2,500 to 3,000 spectators, closed for good.

When we study William Shakespeare's plays, we usually categorize them into three genres: comedy, tragedy, and Romeo and Juliet, which was written in Shakespeare's early years, is considered a Romeo and Juliet, however, is not an original story; Shakespeare retells a story that can be dated back to as early as fourth century Greece. Shakespeare uses a narrative poem called "Tragicall Historie of Romeus and Juliet," which is written by Arthur Brooke, to get most of his information for his play. Shakespeare sets his Romeo and Juliet in Verona, [Country that the city of Verona is in].

In [Year the Globe Theatre was built] the Burbage brothers built the Globe Theatre, of which William Shakespeare owned percent. This theatre, like most theatres, had a flag on the top of it, which indicated to people that there would be a play that day. Plays were performed during the afternoon because they needed to take advantage of the [Where did they get their light from?]. Like all other theatres in Elizabethan England, it had only perform on stage because were not allowed to act. In 1613 the theatre burned down during a performance of Henry VIII. A canon was accidentally shot into the thatched roof and the whole theatre was set ablaze. The theatre was rebuilt in 1614 without Shakespeare, for he had retired. Shakespeare dies in at age 52. About 30 years later, Puritans assume power in England and have the theatre torn down.



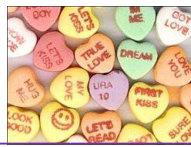
3. Introducing the romantic Bon Jovi's song

3.1 Listen to the Bon Jovi song and fill in the blanks

Always by Bon Jovi



This Romeo is bleeding, but you can't [?] his blood
It's nothing but some feelings that this old [?] kicked up
It's been raining since you left me
Now I'm drowning in the flood. You see I've [?] been a fighter
But without you I give up
Now I can't [?] a love song like the way it's meant to be
Well, I guess I'm not that [?] anymore
But baby, that's just me
[Chorus 1]
And I will [?] you, baby - Always. And I'll be there forever and a day - Always
I'll be there till the [?] don't shine, till the heavens burst and
The [?] don't rhyme, And I know when I die, you'll be on my mind
And I'll [?] you - Always
Now your pictures that you left behind are just [?] of a different life
Some that made us laugh, some that made us cry
One that made you have to say [?] What I'd give to run my fingers through
your hair
To touch your [?], to hold you near When you say your prayers try to
understand
I've made mistakes, I'm just a man When he holds you [?], when he pulls you
near
When he says the words you've been needing to hear
I'll wish I was him 'cause those words are mine to say to you till the [?] of time
[Chorus 2]
Yeah, I will [?] you baby - Always, and I'll be there forever and a day -
Always
If you told me to [?] for you, I could if you told me to die for you, I would
Take a [?] at my face
There's no price I won't pay to say these [?] to you
Well, there ain't no luck in these loaded dice
But baby if you give me just one more try
We can pack up our old dreams and our old lives
We'll find a place where the sun still shines
[Chorus]
And I will [?] you, baby - Always and I'll be there forever and a day - Always
I'll be there till the [?] don't shine till the heavens burst and
The [?] don't rhyme
And I know when I die, you'll be on my mind and I'll [?] you – Always



Answers

This romeo is bleeding, but you can't see his blood
Its nothing but some feelings, that this old dog kicked up
Its been raining since you left me, now I'm drowning in the flood
You see I've always been a fighter, but without you, I give up

Now I can't sing a love song, like the way its meant to be
Well, I guess I'm not that good anymore
But baby, thats just me

And I will love you, baby - Always
And I'll be there, forever and a day - Always

I'll be there till the stars don't shine
Till the heavens burst and the words don't rhyme
I know when I die, you'll be on my mind
And I love you - Always

Now your pictures that you left behind
Are just memories of a different life
Some that made us laugh, some that made us cry
One that made you have to say goodbye
What I'd give to run my fingers through your hair
Touch your lips, to hold you near
When you say your prayers, try to understand
I've made mistakes, I'm just a man

When he holds you close, when he pulls you near
When he says the words you've been needing to hear
I wish I was him, that those words were mine
To say to you till the end of time

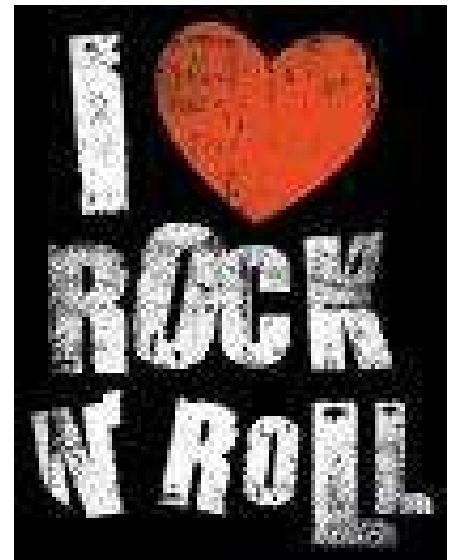
And I will love you, baby - Always
And I'll be there, forever and a day - Always

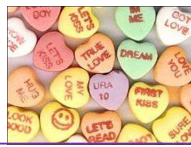
If you told me to cry for you, I could
If you told me to die for you, I would
Take a look at my face, there's no price I won't pay
To say these words to you

Well, there aint no luck, in this loaded dice
But baby if you give me just one more try
We can pack up our old dreams and our old lives
We'll find a place where the sun still shines

Yeah and I will love you, baby - Always
And I'll be there, forever and a day - Always

I'll be there till the stars don't shine
Till the heavens burst and the words don't rhyme
I know when I die, you'll be on my mind
And I love you - Always
Always ...





3.2 Song questions

Working in pairs: look back at the song and write down 5 questions you would like to ask the class about the text.

a) Write down the questions here

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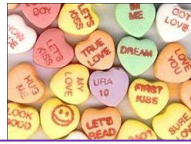
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b) Share your questions with 3 classmates and write down 3 you prefer

c) Ask your partner your questions and write here his/her answers

4. Word search

Working in pairs: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'to love' and 'to want'.



5. Vocabulary: Circle the words listed below

FEELINGS AND EMOTIONS

S C A R E D B A P L E A S E D
S U O I V N E S N S H A L B M
S H A P P Y Q T H N D A L A I
D M A E N V Y O H E O U T A S
S I I P Q L C N S G S Y F E E
A R S L P H K I D H I R E M R
D E A A E I R S C E A L B D A
E T D D P P N H Y I T A E S B
S H N R R P E E D R R I U D L
S G E U Y E O D S R G O C Y E
E U S Z R S E I A S L N R X S
R A S U R R V S N A Z C A U E
P L P A O D E N E T H G I R F
E K E B W D P J M A E R C S N
D T E R R I F I E D U D O O M

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|--------------|-------------|-----------|
| AFRAID | EMBARRASSED | MOOD |
| ANGRY | ENVOIOUS | PLEASED |
| ANNOYED | ENVY | SAD |
| ASTONISHED | EXCITED | SADNESS |
| BLUSH | FRIGHTENED | SCARED |
| BORED | HAPPINESS | SCREAM |
| CHEER-UP | HAPPY | SHOCHED |
| CRY | HATE | SMILE |
| DELIGHTED | JEALOUS | SURPRISED |
| DEPRESSED | LAUGH | TEARS |
| DISAPPOINTED | LAUGHTER | TERRIFIED |
| | MISERABLE | WORRY |

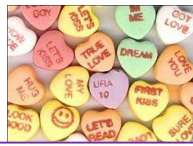


6. LANGUAGE. (Multiple choice)

6.1 Put the correct words from the table below in the above article *1

The heavy eye make-up (1) _____ by ancient Egyptians may have been good for the eyes. This is according (2) _____ a study by French scientists published in the journal Analytical Chemistry. The researchers found that the lead in the cosmetics helped fight (3) _____ bacteria that cause eye infections. It did this by stimulating the cells in the immune (4) _____. The scientists, from the Louvre Museum and the CNRS research institute, analyzed the lead salts found in the make-up. Lead is usually a (5) _____ to health but the low levels in the make-up had health benefits. Lead researcher Philippe Walter said: "We knew ancient Greeks and Romans noted the make-up had medicinal properties, but we wanted to determine (6) _____ how." The make-up used by the ancient Egyptians helped (7) _____ the eyes and make them look sexier. It sometimes took many weeks to make the special (8) _____. The most famous "model" for the cosmetics was the Queen of Egypt Cleopatra. She used eye make-up to try to (9) _____ the heart of the emperor Mark Anthony. The story of their love was made famous by the Shakespeare play 'Anthony and Cleopatra'. Fashion has changed (10) _____ in the past 2,000 years. Women and men spend a fortune every year (11) _____ making their eyes look more attractive. There is a multi-billion-dollar industry based on mascara, eyeliner, eye moisturizer and (12) _____ eyelashes.

1. (a) usage (b) used (c) using (d) uses
2. (a) at (b) by (c) to (d) of
3. (a) off (b) in (c) on (d) with
4. (a) systemize (b) systematize (c) systemic (d) system
5. (a) risks (b) risky (c) risk (d) riskier
6. (a) exactly (b) exact (c) exactness (d) exacts
7. (a) darkening (b) dark (c) darkest (d) darken
8. (a) mixes (b) mixture (c) mixing (d) mix-up
9. (a) success (b) victory (c) beat (d) win
10. (a) small (b) few (c) little (d) tiny
11. (a) in (b) on (c) of (d) to
12. (a) false (b) imitate (c) copy (d) pirated



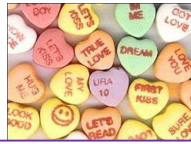
*1 From http://www.BreakingNewsEnglish.com/1001/100108-eye_make-up.html

6.2 Write the adverb from the box that best completes each joke. Use each word once.

ever
down
rarely
truthfully
always

quickly
really
repeatedly
simply
early

1. How can you _____ cool down a bath that's too hot?
... Dump in a pot of chili.
2. What's the only thing you can break _____ by saying its name?
... silence.
3. Why should you hope the rain keeps up?
... So it won't come _____.
4. Why don't Batman and Robin _____ go fishing together?
... Robin eats all the worms.
5. What did one fly say to another?
... "You _____ bug me."
6. What question can you never _____ answer yes?
... Are you asleep?
7. Teacher: "What is the speed of light?"
Student: "I don't know, but it gets here too _____
in the morning."
8. Where can you _____ find diamonds?
... in a deck of cards
9. Why did the boy _____ kick his computer?
... He wanted to boot it up.
10. Why do anteaters _____ become ill?
... because they're full of anty bodies



7. Creative

7.1 Narrative Writing

Imagine that while walking on the beach one day you noticed a bottle. Inside the bottle was a love note. Write a story about what happened when you read the note.

a) First write here possible topics (no less than 10):

.....

.....

.....

b) Now write a text of 150 words

7.2 Creative Writing

Haiku is a form of Japanese poetry. It often centers around nature. Haiku poems don't rhyme; they follow a pattern. The pattern for haiku is the following:

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables

Now look at this example,

As the wind does blow
 Across the trees, I see the
 Buds blooming in May

